

Checkliste zur U7

Name: _____ geb. _____

ausgefüllt am: _____

ja **nein** **weiß nicht**

Mein Kind hört gut. Ich muss nicht lauter sprechen, damit es mich hört.

In unserer Familie haben alle eine normale Sprachentwicklung durchlaufen, keiner hatte Probleme beim Lesenlernen.

Die Sprachentwicklung meines Kindes verläuft gut.

Als mein Kind 10 Monate alt war, hat es Silben z.B. *da-da*, *ma-ma* gesagt.

Mein Kind spricht 2-Wort-Sätze, z.B. „*Mama da*“ oder „*Milch haben*“.

Mein Kind hat in den letzten Wochen viele neue Wörter dazugelernt.

Mein Kind verwendet beim Sprechen Gesten und zeigt auf Dinge.

Mein Kind schaut auf Gegenstände (z.B. Ball), wenn ich darüber spreche.

Mein Kind zeigt auf Gegenstände oder Bilder, wenn ich darüber spreche.

Mein Kind versteht einfache Aufforderungen, z.B. „*gib mir den Löffel*“.

Mein Kind wendet sich interessiert anderen Kindern und Erwachsenen zu.

Mein Kind stellt Fragen, z.B. „*is das?*“, „*das denn?*“

Mein Kind probiert viele Dinge aus, z.B. Licht an- und ausmachen.

Mein Kind kann sich 10 Minuten alleine mit Dingen beschäftigen.

Mein Kind kann 4 Bauklötze oder Becher aufeinanderstapeln.

Mein Kind kann eingewickelte kleine Dinge auspacken, z.B. Bonbons.

Mein Kind kann mit einem Stift in der Hand auf Papier kritzeln.

Mein Kind kann Seiten (aus Pappe) in einem Buch umblättern.

Mein Kind kann aus einem Becher trinken.

Mein Kind kann im Stehen kleine Gegenstände vom Boden aufheben.

Mein Kind kann über längere Zeit frei und sicher gehen.

Mein Kind kann rennen.

Mein Kind kann Treppen hinauf- und hinuntergehen (mit Festhalten).

Mein Kind kann beim Laufen Hindernissen ausweichen.

Mein Kind atmet oft durch den Mund, schnarcht in der Nacht.



Evidenzen zur frühzeitigen klinischen Relevanz der mit der Checkliste zur U7 befragten Entwicklungsbereiche Hören, Motorik, Sprache

Motorische und sprachliche Entwicklung

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Motorische Fähigkeiten und Autismus-Spektrum-Störung

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Hören / Atmung

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Sprache

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